Al-Balqa' Applied University



جامعة البلغاء التطبيغية

<b>Para-Medical Program</b>			
Specialization Nursing			
Course Number	020802231		
Course Title	<b>Basic and Applied Nutrition</b>		
Credit Hours	(2)		
Theoretical Hours	(i) omet		
Practical Hours	(3)		



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### **Brief Course Description:**

This course is designed to provide the student with knowledge about the applied and basic nutrition, characteristics and function of nutrients. Individual nutritional characteristics through the life span, therapeutic diet system, effect of cultural, economical and social habits in order to utilize it in her/his work responsibilities.

#### **Course Objectives:**

Upon the completion of the course, the student will be able to:

- 1. Be oriented to the historical development of nutrition and food and the related terns.
- 2. Understand the importance of food the individual in the life spans.
- 3. Determine the basic food elements and the diseases caused by decrease or increase of its intake.
- 4. Describe the basic nutritional systems in the hospital determine the creative food description and participate in food health education of the patient acceding to this health condition.
- 5. Explain the nutritional habits and the factors affecting the food planning.
- 6. Help the patient in eating the nutritional meal.



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Detailed Course Description:

Time Needed	Unit Content	Unit Name	Unit Number
1.	Introduction to nutrition	<ul> <li>Development of dietetics.</li> <li>Basic terms and nutrition: Food and nutrition, nutritional status, nutritional assessment, meal, diet, dietetic, balanced diet, metabolism of food, mal- nutrition, food regime-Nutrients, essential nutrient, coal cal RDA's + DRI</li> </ul>	
2.	Energy yielding materials	<ul> <li>Energy sources.</li> <li>Carbohydrates.</li> <li>Proteins.</li> <li>Lipids.</li> <li>Definitions.</li> <li>Structure.</li> <li>Types.</li> <li>Function.</li> <li>Sources.</li> </ul>	
3.	Non Energy yielding material	<ul> <li>Vitamins.</li> <li>Fat soluble vitamins (A, D, k, H).</li> <li>Water soluble vitamins (thiamine B1, riboflavin B2, cyanocobalamin b).</li> <li>Characteristic.</li> <li>Functions.</li> <li>Toxicity.</li> <li>Preventive &amp; curative measures.</li> <li>Minerals: Calcium, Sodium, Phosphorus, ferns, magnesium, chloride.</li> <li>Function.</li> <li>Sources.</li> <li>Effects of altered minerals intake.</li> <li>Prevention and curative measures.</li> <li>Water:</li> <li>Function.</li> </ul>	

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		- Water recommendation & Sources.		
		<ul> <li>Effect of dependency.</li> </ul>		
		<ul> <li>Prevention and curative.</li> </ul>		
4.	Food & Health	<ul> <li>Define health.</li> </ul>		
		• The relation ship between nutrition &		
		health.		
		<ul> <li>Food functions.</li> </ul>		
		• The four food group (Milk, meat,		
		vegetables & fruits, bread and grains)		
		<ul> <li>Food pyramid guides.</li> </ul>		
5.	The Effect Of social	<ul> <li>Psychological factors.</li> </ul>		
J.	And Psychological	<ul> <li>Social status (Cultures &amp; habits)</li> </ul>		
	Factors On Food &	traditions, religious beliefs, economical		
	Nutrition	status)		
6.	Organizations	<ul> <li>National organization relevant to</li> </ul>		
	relevant to nutrition	nutrition.		
		<ul> <li>International organization relevant to</li> </ul>		
		nutrition.		
7.	Nutritional	<ul> <li>Methods of Assessing of nutritional</li> </ul>		
	planning	status.		
		<ul> <li>Clinical evaluation.</li> </ul>		
		<ul> <li>Biochemical studies.</li> </ul>		
		<ul> <li>Anthropometrical measurements.</li> </ul>		
		– Dietary history.		
		<ul> <li>Exchange lists.</li> </ul>		
		<ul> <li>Dietary requirements.</li> </ul>		
		<ul> <li>Use of the recommended nutrient in the</li> </ul>		
		table.		
		<ul> <li>Use the food exchange lists.</li> </ul>		
		<ul> <li>Practical application.</li> </ul>		
		<ul> <li>Factors Affecting meal planning</li> </ul>		
		- Age		
		- Sex.		
		– Activity.		
		<ul> <li>Economical status.</li> </ul>		
		<ul> <li>Food reliability.</li> </ul>		
		<ul> <li>Likes &amp; Dislikes.</li> </ul>		
		LIKES & DISHKES.		

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		<ul> <li>Habits and believes and culture.</li> </ul>		
		<ul> <li>Dietary planning</li> </ul>		
8.	Nutrition in Health	• Food intake and growth.		
	<b>Cares Throughout</b>	<ul> <li>Nutrition during pregnancyat nutrition risk</li> </ul>		
	The life Cycle	<ul> <li>Factors planing pregnant</li> </ul>		
		– Weight gain.		
		<ul> <li>Handling nutrition probleb during</li> </ul>		
		pregnancy		
		<ul> <li>Nutrition during lactation.</li> </ul>		
		<ul> <li>Nutrition for infancy.</li> </ul>		
		<ul> <li>Breast feeding versus artificial feeding.</li> </ul>		
		<ul> <li>Child nutrition during different age group</li> </ul>		
		- From (1-3) years.		
		- From (4-6) years.		
		- From (7-11) years.		
		<ul> <li>Adult nutrition.</li> </ul>		
		<ul> <li>Elderly nutrition.</li> </ul>		
9.	Nutrition in clinical	• Nutrition for patients with special		
	care	conditions		
		– Infection.		
		– Allergy.		
		– Constipation.		
		– Peptic ulcer.		
		<ul> <li>Irritable bowel syndromes.</li> </ul>		
		<ul> <li>Liver cirrhosis.</li> </ul>		
		– Cancer.		
		<ul> <li>Accidents and injuries.</li> </ul>		
		– Diarrhoea.		
		– Cholecystitis.		
		<ul> <li>Diet in Disorders of the cardiovascular</li> </ul>		
		system abnormality thermostasis		
		– Heart failure.		
		<ul> <li>Ischemic heart disease hypertension.</li> </ul>		
		<ul> <li>Diet in disorders of the kidneys.</li> </ul>		
		Shaker and have		
		وحدة تتقور واللحدين دورد ا		
		addition in Spalls		

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		<ul> <li>Urinary tract infection.</li> </ul>	
		<ul> <li>Nephritic syndrome.</li> </ul>	
		– Renal calculi.	
		– Renal failure.	
		<ul> <li>Diet in glands disorders and metabolism.</li> </ul>	
		– Phenylketonuria.	
		– Galactosemia.	
		<ul> <li>Diabetes mellitus.</li> </ul>	
		– Hyperlipidemias.	
		- Obesity.	
10.	Nutrition in	<ul> <li>Integration of roles in patient nutrition.</li> </ul>	
	hospitals	- The role of dietician.	
	nospitais	<ul> <li>Doctor's role.</li> </ul>	
		<ul> <li>Nursing role.</li> </ul>	
		<ul> <li>Nutritional department.</li> </ul>	
		- Organization.	
		- Function.	
		– The relationship between nutritional	
		department and nursing department.	
		<ul> <li>Common diets and its indications</li> </ul>	
		- Balanced diet.	
		<ul> <li>Low caloric diet.</li> </ul>	
		<ul> <li>High protein diet.</li> </ul>	
		<ul> <li>Low protein diet.</li> </ul>	
		<ul> <li>Low salt and salt free diet.</li> </ul>	
		<ul> <li>Soft diet.</li> </ul>	
		– Low fiber diet.	
		<ul> <li>Low fat die.</li> </ul>	
		<ul> <li>Gluten – free high fiber dit.</li> </ul>	
		<ul> <li>Methods of patients feeding and role.</li> </ul>	
		<ul> <li>Oral.</li> </ul>	
		– Intravenous.	
		- Other methods.	
		<ul> <li>Nasogastric tube.</li> <li>Gastric tube.</li> </ul>	
		<ul> <li>Nutrition problems in hospital</li> <li>Problems and horriger</li> </ul>	
		- Problems and barriers.	
		<ul> <li>Suggested solutions.</li> </ul>	

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**Evaluation Strategies:** 

Exams		Percentage	Date
1.	Mid Term Exam	50%	/
2.	Final Exam	50%	/

### **Teaching Methodology:**

✤ Lecture. Discussion, Small and large group, Assignment, Case study.

### Text Books & References:

- 1. nutrition &diet therapy, Kathryn Pinna & Linda Kelly, E- Book Publisher, 9th Edition, 2015
- 2. Human Nutrition & Dr .HamedTukrory. Dar Al feker , 3th Edition , 2013
- 3. Nutrition , Paul Insel & Don Ross , Dar Al kotub , Al Ardoni , Amman , 5th Edition , 2014
- 4. nNutrition Life Cycle,Sari Eldelstein,phD,RD,Dar Alkutob Al Ordony,Amman,second edition,2015



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