

تاسست عام ۱۹۹۷

Para- Medical Program	
Specialization	Nursing
<b>Course Number</b>	020802264
<b>Course Title</b>	Nursing Care of Children (clinical)
<b>Credit Hours</b>	2
<b>Theoretical Hours</b>	0
Practical hours	6



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### **Course description:**

This course is the clinical component of Nursing care of children course. It allows the application of nursing skills, knowledge, and critical thinking necessary for safe effective nursing care of pediatric populations.

### **Course objectives:**

Upon the completion of this course the student will be able to:

1. Record the normal assessment finding of the newborn, minor and majorvariations utilizing the appropriate assessment format.

2. Participate in planning nursing care for child and adolescentaccording to their health needs.

3. Participate in implementing nursing care provided for childand adolescent according to their health needs.

4. Participate in evaluating nursing care for child and adolescentaccording to their health needs.

5. Participate with other health professionals in providing follow up and nursingcare for children with chronic diseases.

6. Assist other health team members in conducting special procedures



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Course outline:	
Unit Name	Unit Content
Unit Name Utilize nursing process steps in providing nursing care for children at different health care settings.	<ol> <li>Health assessment of newborns, children and adolescents.</li> <li>Documentation of the health assessment of the newborns, infants, children and adolescents</li> <li>Communication with children and their families.</li> <li>Performance of different nursing skills         <ul> <li>Diagnostic procedures</li> <li>Vital signs assessment</li> <li>Specimen collection</li> <li>Medication administration: (Oral, Parental, Topical, Installation)</li> <li>O2 administration (hood, mask).</li> <li>Incubator care</li> <li>Pre/Post-operative care of children undergoing surgeries.</li> </ul> </li> </ol>
	7. Assist in conducting special procedures (dispensing medication, L.P, Bone marrow, Liver biopsyetc).

#### **Teaching/learning strategies:**

Demonstration and Re-demonstration (Nursing lab and/or clinical setting), Case presentation, Role-Playing, Clinical tutoring, Role Modeling, Individualized learning, Conferences

# Exams and method of evaluation:

According to the study instructions

# **References:**

- 1. Hockenberry, M. J., & Wilson, D. (2016). Wong's Essentials of Pediatric.(10<sup>th</sup> Ed.) Elsevier Health Sciences, USA.
- Hockenberry, M. J., & Wilson, D. (2014). Wong's Nursing Care of Infants and Children, (10<sup>th</sup>ed.)Elsevier Health Sciences, USA.
- Pilliteri, A. (2014) Maternal and child Health: Care of the growing family, (7<sup>th</sup> Ed.)NewYork: Lippincott Williams & Wilkins
- 4. Price, D. &Gwin, J. (2012). Pediatric Nursing An introductory text. (11<sup>th</sup> Ed.) Saunders