

COURSE PLAN

FIRST: BASIC INFORMATION

College				
College	: University College – Al-Balqa Applied University			
Department	:			
Course				
Course Title	e Code: 20813282Hours: 3 (0 Theoretical, 3 Practical)			
Course Code				
Credit Hours				
Prerequisite				
Instructor				
Name				
Office No.				
Tel (Ext)				
E-mail				
Office Hours	:			
Class Times				
Text Book				
Title				
References				

None

SECOND: PROFESSIONAL INFORMATION COURSE DESCRIPTION

This course directly connects the student to the labor market so that the student spends the specified hours in the related industries and companies to obtain the necessary experience in the field of specialty after graduating, under academic supervision and incorporation with the institutions to evaluate the student's performance. And, various vocational experiences and field adaptability are enhanced by experiencing and applying the technical knowledge obtained during study and develop their workplace skills to match high international standards.

COURSE OBJECTIVES

After studying this course, the student is expected to be able to achieve the following objectives:

- 1. The main objective is to improve graduate readiness for full-time employment upon graduation.
- 2. Explain the work environment in the specialized industries related to UC program.
- 3. Acquire the working knowledge, skills and attitude required in the specialized industries related to UC program.



4. Improve understanding of educational contents learned at UC in connection with Field Training.

COURSE LEARNING OUTCOMES

On successful completion of this course, students are expected to be able to:

- CLO1. Explain the work environment of the related industries to the UC program
- CLO2. Explain the work process based on experience in field training
- CLO3. Work safely in training through compliance with the rules
- CLO4. Apply and enhance the knowledge and skills learned at UC
- CLO5. Select a suitable employment opportunity

COURSE SYLLABUS The below table is described an administrative procedure of the field training not course syllabus. Week Topic **Topic details** Remarks Continue to select and find good • Research the Industry Find and choose the industries and develop a • Explore the Industry field training network(interconnection) between the • Select the field training industries and the UC by the industry company companies linkage department of UC. • Introduction about the · Give a guide about the current field training condition of the industry to students by Explain about field • Provide information of UC instructor(professor) training the field training Create a plan for the field training activities and the Course activities and the grading system by UC credit instructor(professor) • Current situation in industries related to the Preparation Conduct special lectures to provide job Special lecture by an UC programs of field opportunities for students and to enhance industry expert • Technology and industry training the UC' overall image to the companies trends in neighboring regions and overseas - Make a structured plan to avoid problems that might appear due to location of the industries and distance Survey of student Students' selection of demand according to from UC including transportation, the filed training region and the sector of accommodation and etc. industry. - Develop a cooperation plan between UCs and Industries by the industry linkage department of UCs. • Education on workplace Education before the Inform the responsible person in the etiquette, work ethics, field training field training company to students industrial safety, etc.



Week	Торіс	Topic details	Remarks
	Signed an agreement for field training with industries(companies)	 Field Training Standard Agreement 	- Prepare a draft agreement(or MOU) for field training specifying industry safety and insurance matter between UCs and the field training company
Field Training 1 ~ 8 Week	Field Training	 Conduct the field training in industries(companies) Check the attendance and write training log(daily report) by student 	 Field experiential learning is conducted in the form of direct participation in work or field trips. Record the attendance and manage the training contents for the students by the person in charge of the field training company (field training supervisor) Provide recruitment information including career path to the students for their career decision making and for expanding their' knowledge by the field training supervisor
	Field Guidance	 Conduct field guidance twice a week by UC instructor(Professor) Check and solve any related issues of field training 	 The instructor (UC professor) visits the field training company twice a week during the field training period to create an organizational relationship with the industry. Ensure the safety of trainees from industrial accidents and emphasizing safety importance
After Field Training	Field Training Evaluation	 Report the result of the field training by student Practice evaluation by UC instructor 	 Submit a field training(learning) results report to enhance the effect of field experience by students Evaluate the processes and results of the field training for each student by UC instructor and field training supervisor
	Field Training Fair	• Presentation by student	- Do presentation by students for sharing the results of field training(learning) experience through holding field training fairs

COURSE LEARNING RESOURCES

ONLINE RESOURCES

Google search engine



ASSESSMENT TOOLS

FIELD VISITS	
BRAINSTORMING DISCUSSION	
REPORTS	

THIRD: COURSE RULES

ATTENDANCE RULES

Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each class. Absence of 10% will result in a first written warning. Absence of 15% of the course will result in a second warning. Absence of 20% or more will result in forfeiting the course and the student will not be permitted to attend the final examination. Should a student encounter any special circumstances (i.e. medical or personal), he/she is encouraged to discuss this with the instructor and written proof will be required to delete any absences from his/her attendance records.

GRADING SYSTEM

Example:		
	Grade	points
	-	

REMARKS

{The instructor can add any comments and directives such as the attendance policy and topics related to ethics}

COURSE COORDINATOR

Course Coordinator	Department Head:
Signature:	Signature:
Date:	Date: