

COURSE PLAN

FIRST: AUTOMOTIVE ENGINEERING

College					
College	Faculty of Engine	eering Technolog	y		
Department	Mechanical Engi	neering			
Course					
Course Title	Automotive Engineering				
Course Code	020201221				
Credit Hours	3 (3 Theoretical, 0 Practical)				
Prerequisite					
Instructor					
Name	Dr. Waleed Mom	ani			
Office No.	199				
Tel (Ext)	199				
E-mail	Momani.w@bau.edu.jo				
Office Hours					
Class Times	Building	Day	Start Time	End Time	Room
	00	00	00	00	00

Text BookTitle: Automotive Technology. A Systems Approach, 5th Edition By Jack Erjavec, Printed in
the United States of America 1 2 3 4 5 XX 12 11 10 09, 2010

References

1. Judge.A.W. Mechanism of the car, Chapman and Halls Ltd., London1986.

2. Giles.J. G, Steering Suspension and tires, Illiffe Book Co., London, 1988.

3. AUTOMOTIVE TECHNOLOGY A SYSTEMS APPROACH Jack Erjavec

SECOND: PROFESSIONAL INFORMATION

COURSE DESCRIPTION

This course specifies a theoretical knowledge of introduction, engine operation, engine systems, transmission unit [transmission, transaxle (manual and automatic), drive shaft, joints, final drive, differential and axles], suspension system, steering system, wheel alignment and braking systems



COURSE OBJECTIVES

The objective of this course is to enable the student to do the following:

Explain the fundamentals of engine, construction and operation, Starting and Traction Motor Systems, Lubricating and Cooling Systems.

Explain Automotive transmission and Transaxles, Drive Axles and Differentials, Suspension system Explain Tires, Wheels, Automotive brake system, Steering system and Wheel alignment Explain Automotive electric and electronic systems

COURSE LEARNING OUTCOMES

By the end of the course, the students will be able to:

CLO1. Explain the fundamentals of engine construction and operation

CLO2. Explain starting and traction motor systems

CLO3. Explain lubricating and cooling systems

CLO4. Explain automotive transmission and transaxles

CLO5. Explain drive axles and differentials

CLO6. Explain suspension system

CLO7. Explain tires and wheels

CLO8. Explain automotive brake system

CLO9. Explain steering system and wheel alignment

CLO10. Explain automotive electric and electronic systems

COURSE SYLLABUS

Week	Unit	Content	Related LO and Reference (Chapter)	Proposed Assignments
1	Fundamentals of engine, construction and operation	Basic Engine Cycles Four and Two	CL01	
2	Starting and Traction Motor Systems	Starting MotorsStarting SystemStarter Circuit	CLO2	
3	Engine systems	 Fuel Delivery Systems Fuel Injection System Ignition Systems Emission Control Systems 	CLO3	
4	Lubricating and Cooling Systems	 Lubrication and cooling System Inspection of Cooling and Lubrication System Testing for Leaks 	CLO3	
5	Automotive transmission system Clutches	Clutch DiscPilot Bushing/BearingPressure Plate Assembly	CLO3	



Week	Unit	Content	Related LO and Reference (Chapter)	Proposed Assignments
		 Coil and Diaphragm Spring Pressure Plate Assembly Clutch Fork and Linkage Hydraulic-Operated Clutch Linkage. 		
6	Manual Transmissions and Transaxles 1	 Transmission Versus Transaxle Basic Gear Theory Transaxle Design Synchronizers Gearshift Mechanisms Gears and Overall Ratios 	CLO4	
7	Automatic Transmissions and Transaxles 2	 Lockup Torque Converter Planetary Gears Compound Planetary Gear Sets Continuously Variable Transmissions (CVT) Planetary Gear Controls Transmission Clutches 	CLO4	
8		Midterm Exam		
9	Drive Axles and Differentials	 Front-Wheel-Drive (FWD) Axle, Types of Joints Front-Wheel-Drive Applications Rear Wheel Drive Shafts Operation of Joints, and Types Diagnosis of Drive Shaft and Joint Problems Differentials and Drive. 	CLO5	
10	Suspension system	 Frames Suspension System Components Independent Front Suspension Basic Front-Suspension Diagnosis Rear-Suspension Systems 	CLO6	
11	Tires and Wheels	 Wheels, Tires Tire Ratings and Designations Tire/Wheel Runout, Tire Replacement, Tire Repair Wheel Bearings 	CLO7	
12	Automotive brake system	 Friction, Principles of Hydraulic Brake Systems Hydraulic Brake System Components Master Cylinders, and Operation Hydraulic Tubes and Hoses, Hydraulic System Safety Switches and Valves Drum and Disc Brake Assemblies, Hydraulic System Service, Power Brakes, Push rod Adjustment Hydraulic Brake Boosters 	CLO8	
13	Wheel alignment	 Alignment Geometry Pre alignment Inspection Wheel Alignment Equipment Alignment Machines, Performing an Alignment Four-Wheel-Drive Vehicle 	CLO9	
14	Steering system	 Objectives Manual-Steering Systems Power-Steering Systems Electronically Controlled Power-Steering Systems 	CLO9	



Week	Unit	Content	Related LO and Reference (Chapter)	Proposed Assignments
		 Steering System Diagnosis, Steering System Servicing Power-Steering System Servicing Four-Wheel Steering Systems 		
15	Automotive electric and electronic systems	 Lighting Systems Electrical Instrumentation Batteries Starting and Traction Motor Systems Charging Systems 	CLO10	
16		Final Exam		

COURSE LEARNING RESOURCES

The effectiveness of teaching in this course depends on making students familiar with the components of an automobile transmission units, the clutch, components and their functions, the operation of a front wheeldrive axle, a rear-wheel-drive axle, a differential and drive axle, main driving gears, drive pinion gear, and ring gear, the difference between CV joints and universal joints, suspension system, wheel alignment and braking systems.

Teaching methods:

- Lectures and Home Works: using PowerPoint for, example, by the teacher to provide the students with the all information that they need, and to give them a home work as a research method or/and reports.
- Online research skills, watching related videos such as you tube, on topics related to course objectives and recent developments in the field of specific work.

Learning skills and adaptability: Developed by transferring students and reconfiguring work teams to enable them to adapt to other individuals from time to time.

ONLINE RESOURCES

https://www.barnesandnoble.com/w/automotive-technology-james-d-halderman

ASSESSMANT TOOLS

(Write assessment tools that will be used to test students ability to understand the course material and gain the skills and competencies stated in learning outcomes

ASSESSMENT TOOLS	%
Quizzes	12
Researches and Reports	8
Mid Exam	30
Final Exam	50
TOTAL MARKS	100



Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each lab. Absence of 10% will result in a first written warning. Absence more than 15% of the course with or without medical reasons will result in forfeiting the course and the student will not be permitted to attend the final examination

GRADING SYSTEM Example:

0 – 49 Fail 50 – 100 Pass

REMARKS

{The instructor can add any comments and directives such as the attendance policy and topics related to ethics}

COURSE COORDINATOR		
Course Coordinator: Dr. Waleed Momani	Department Head:	
Signature:	Signature:	
Date:	Date:	